**Title of Article:**

**Guarantor:**

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| **Criteria to be Rated (when applicable)** | **Assessment (1-5)***1 very poor to* *5 excellent* |
| **1.** **Overall presentation**well-organized? well-written and easy to follow?  |  |
| **Comments**:  |
| **2.** **Significance of the problem**addressing important issues in the field? making original contribution to the field? |  |
| **Comments:** |
| **3. Research question**describing the problem and asking the question within a theoretical framework? clearly defined research questions? clearly stated hypothesis (if applicable)? |  |
| **Comments:** |
| **4.** **Literature review**demonstrating a clear relationship between problem and education and other relevant literature? well integrated? |  |
| **Comments**:  |
| **5.** **Research design and methodology**appropriate and adequate research design to answer the research question? appropriately selected methodology? adequately described? ethically carried out? |  |
| **Comments**:  |
| **6. Results** analyzing data appropriately? answer the research question? well presented?  |  |
| **Comments**:  |
| **7. Discussion and Conclusion**making accurate, meaningful and useful interpretation? key points standing out? describing implications for theory, research and/or practice in the field? |  |
| **Comments**:  |
| **8.** **Others** **(if any)**Title, abstract, references, APA style etc.  |  |
| **Comments**:  |