**Title of Article:**

**Guarantor:**

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| **Criteria to be Rated (when applicable)** | **Assessment (1-5)**  *1 very poor to*  *5 excellent* |
| **1.** **Overall presentation** well-organized? well-written and easy to follow? |  |
| **Comments**: | |
| **2.** **Significance of the problem** addressing important issues in the field? making original contribution to the field? |  |
| **Comments:** | |
| **3. Research question** describing the problem and asking the question within a theoretical framework? clearly defined research questions? clearly stated hypothesis (if applicable)? |  |
| **Comments:** | |
| **4.** **Literature review** demonstrating a clear relationship between problem and education and other relevant literature? well integrated? |  |
| **Comments**: | |
| **5.** **Research design and methodology** appropriate and adequate research design to answer the research question? appropriately selected methodology? adequately described? ethically carried out? |  |
| **Comments**: | |
| **6. Results**  analyzing data appropriately? answer the research question? well presented? |  |
| **Comments**: | |
| **7. Discussion and Conclusion** making accurate, meaningful and useful interpretation? key points standing out? describing implications for theory, research and/or practice in the field? |  |
| **Comments**: | |
| **8.** **Others** **(if any)** Title, abstract, references, APA style etc. |  |
| **Comments**: | |