

JDS Study Tour Report (Okinawa, Japan)

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Mr. Hasegawa, who was always very helpful and supportive;

Mr. Mori, who was the initiator of the tour trip;

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The purpose of the study tour (seminar) was to have better knowledge and information on various sectors of development process in developing countries and the role of Japan in it which was held in Okinawa University for two days (November 24 - 25) from morning till almost evening.

During “The 18th Annual Conference of JASID” Seminar several important sectors of development were actively discussed by many Graduate and Ph.D students as well as Professors from various Universities all over Japan.

The following topics were discussed in English during the Seminar:

- The Impacts of Local NGOs’ Activities on the Education Sector in Ethiopia;
- Cultural Identity and Multicultural Understanding: The Case of Basic Education School Practices in the City of Hamamatsu, Japan;
- Government Expenditure on Education in Indonesia: Who Benefits from It?
- Contribution of Knowledge and Agglomeration Economies to Economic Growth in OECD Countries;
- Intergenerational Mobility in Poverty State of the Chronically Poor in Rural Bangladesh: A Markov Chain Model Approach;
- Analysis of Public Basic Education Policy and Local Realities: The Case of Yemen;
- Achieving Education for All in Yemen: Focused on Girls’ Education;
- A ranking of Human Development without Aggregation: An alternative to the HDI;
- Unfavorable Truth of Currency Integration in East Asia: The Case of Laos;

- Studying Poverty in Light of Social Accounting and Multiplier Analysis: the Case of Nepal;
- Endogenous Development Theories and Economic Gardening Policies for Local Economic Development;
- Debt Service – Growth Nexus: A Co integration Analysis of Indonesia;
- Sustainable Development in Education in Mongolia;
- Analysis on Important factors to Promote Sustainability of the Project;

After the Conference our study tour included the Okinawa Field Trip which gave us wonderful opportunity to get familiar and to have better understanding and where we can see the extent of Japanese and especially Okinawa's diversity.

During Okinawa Field Trip we had a chance to go three one the most popular sites of Okinawa:

- Shurijio Castle;
- Okinawa prefectural Peace Memorial Museum;
- Okinawa World

The above three sites enabled us to have better idea about Okinawa history, culture and traditions, providing us interesting and valuable historical background of Japan during Tokugawa as well as Meiji periods. And Postwar period information which is strongly connected with nowadays situation of Japan regarding WWII, Battle of Okinawa and U.S. Military Controversy, as well as Article 9 issues.

Moreover, we learned a lot regarding wonderful Ryukyus cultural heritage in that tour which enabled us to enrich our cultural background regarding diverse Japanese and especially Okinawa's culture and art.

I really enjoyed the study tour to Okinawa very much, which was very informative and knowledgeable as well as very interesting.

I do believe that the study tour was worthwhile, we have learned a lot from it.